



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

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**SCHOOL:** Lamont High

**PRINCIPAL:** Greg Cruickshank

**ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

**SCHOOL PROFILE AND CONTEXT**

Lamont High School (LHS) is located within the town of Lamont, Alberta drawing in students from both the town and surrounding Lamont County. The school is home to approximately 315 students and 25 staff members. Students begin their junior high careers at LHS feeding in from the communities of Andrew, Bruderheim, and Lamont Elementary School. Lamont High School offers students a wide variety of opportunities to make student programs challenging and interesting. As a combined junior/senior high school, our staff and administration get to know our students very well during their years at Lamont High. There is a strong family atmosphere throughout our school.

Staff at Lamont High School are committed to promoting excellence in both their teaching and in their expectations of their students. The school has a strong tradition of parent and community involvement. Beyond the academic options offered, students also have the opportunity to participate in a range of extra-curricular activities to help broaden their experience at LHS. This includes extra-curricular athletics, clubs and special events arranged by Student Council.

Lamont High School offers a range of specialized programming including a Learning-Individual Needs, Knowledge and Skills (LINKS) program, and a Ranch Learning Centre (RLC) program, and a Learning Independence Flexibility and Escape (LIFE Space) program.



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**EIPS PRIORITY:** Promote growth and success for all students

**OUTCOME:** Students are supported and prepared for life beyond high school.

**SCHOOL GOAL 1:** Students will take advantage of provided opportunities at least twice per year through counselling appointments, administrative team, district supports, and teacher support, to achieve a satisfaction rate of 85% of students and parents feeling prepared for success beyond high school.

### STRATEGIES:

- Formal invitations to student planning meetings
- Open house information for post-secondary explicitly promoted and encouraged
- Schedule CALM as a Grade 11 course to align with student place in career and education planning
- 3 Year plan sheet/ Mypass
- Students and teachers will use common exams as an indicator of achievement and preparation for future coursework
- Provide opportunities for staff to employ a collaborative response model whereby staff take a global responsibility for the success of each student beyond their classroom and beyond high school.
- Assign a Grade Level Lead Teacher to each grade.
- Provide students with opportunities for personalized, self-directed learning, learning outside the classroom, Registered Apprenticeship Program (RAP), Dual Credit, common learning areas, student centers, alternative places for students to engage in learning.
- Offer diverse learning opportunities and by offer a wide variety of complimentary courses.
- Further explore sustainable partnership with external agencies and Alberta Education-Dual Credit
- Continue to build partnerships with community members.
- Develop and strengthen assessment practices for both self-evaluation and peer evaluation

### MEASURES:

- Percentage of students satisfied with the statement “I am learning the knowledge, skills and attitudes necessary to be successful in life”
- Percentage of students satisfied with the statement “I feel supported by my school as I prepare for life beyond high school.”
- Assurance Survey Data in area of preparation for Lifelong Learning, World of Work, and Citizenship.
- EIPS survey and Assurance Survey Data measures in School Improvement
- Student enrolment in RAP, Dual Credit, or Work Experience
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**RESULTS:** (This section completed in November 2023 for Assurance Review)



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**EIPS PRIORITY:** Promote growth and success for all students

**OUTCOME:** Students achieve a minimum of one year's growth in literacy and numeracy.

**SCHOOL GOAL 2:** Build a culture of reading and writing as a daily practice in all subjects, evidenced by an associated increase in reading measures from the beginning to the end of the year.

**STRATEGIES:**

- Continue with numeracy and literacy intervention programs.
- Quick writing in daily practice.
- Specific class level universal teaching and strategies in literacy
- Teachers use universal design in instruction to create opportunities to support reading difficulty with assistive technology
- Targeted PD for EA staff using Read-Write-Google
- Staff will participate in a collaborative response model for student academic achievement (Grade level teacher leader)
- Provide timely literacy and numeracy interventions through learning supports where students are identified as requiring individual attention.
- Provide opportunities (professional development, mentoring, team teaching) for staff to build their instructional design and assessment practice.
- Teachers will utilize the Standardized Test for the Assessment of Reading (STAR) literacy results and built-in resources to guide and improve literacy learning with help from the Literacy Lead.
- Access the division literacy consultants for support and Professional Learning (PL).
- Create opportunity for our teachers to collaborate with other district teachers.

**MEASURES:**

- The percentage of students who achieved the acceptable standard and standard of excellence on the Grade 9 Language Arts Provincial Achievement Test
- The percentage of students who achieved the acceptable standard and standard of excellence in English 30-1 or 30-2 diploma examinations
- Average grade equivalent on Star 360 Reading Assessment – 4-year trend data
- The percentage of families who agree the literacy skills their child is learning at school are useful (Alberta Education Assurance Survey)
- The percentage of families who agree their child's demonstrating growth in literacy (EIPS Parent/Caregiver Survey)
- The percentage of students in grades 9 who agree they're demonstrating growth in literacy (EIPS Student Survey)
- The percentage of students in grades 12 who agree they're demonstrating growth in literacy (EIPS Student Survey)

**RESULTS: (This section completed in November 2023 for Assurance Review)**



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**EIPS PRIORITY:** Enhance high-quality learning and working environments

**OUTCOME:** The Division's learning and working environments are welcoming, caring, respectful and safe.

**SCHOOL GOAL:** Through the implementation of a mental health curriculum, supports from a Family School Liaison Worker (FSLW), supports from school counsellors, and the promotion of a positive school culture, more students will report feelings of positive mental health by the end of their grade year compared to the beginning of that year.

### **STRATEGIES:**

- Teachers will incorporate “Everyday Mental Health” curriculum lessons into their first class of the day.
- Teachers will use a trauma informed lens to guide their practices.
- Staff will participate in Mental Health First Aid
- Participation and promotion of mental health initiatives such as “Movember”, “Bell Let’s Talk”, “Hats On”
- Professional development focus on understanding and supporting the mental health of teens.
- Family School Liaison Worker to support students in need of mental health supports and family resources.
- Mental Health literacy and preventative education from community organizations such as Saffron.
- Building of a strong connection between school and community with shared events, athletics, and parental engagement.

### **MEASURES:**

- The percentage of families who agree school staff care about their child (EIPS Parent/Caregiver Survey).
- The percentage of students, in grades 9 who agree their school encourages learners to be responsible, respectful and engaged citizens (EIPS Student Survey).
- The percentage of students, in grades 9 who agree they feel the staff at their school care about them (EIPS Student Survey).
- The percentage of students, in grades 12 who agree their school encourages learners to be responsible, respectful and engaged citizens (EIPS Student Survey).
- The percentage of students, in grades 12 who agree they feel the staff at their school care about them (EIPS Student Survey).
- School created Mental Health Survey October to May comparison.

**RESULTS:** (This section completed in November 2023 for Assurance Review)

