

School Education Plan

Lamont High

2025-26



School Education Plan for the 2025-26 School Year

Lamont High

SCHOOL GOAL 1

Lamont High School will inspire and support students in exploring career pathways and will help them visualize and plan for their future's.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.

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Lamont High

Strategy

We will use a variety of feedback – such as student reflection, course selections, survey results and post-secondary planning milestones – to assess and guide progress.

Host local career fairs and workshops featuring industry professionals and alumni to provide real-world insights and inspiration.

Integrate MyBlueprint into career education to help students explore pathways, set goals, and create actionable plans for their futures.

Embed career exploration into classroom instruction and expand access to career-focused electives that align with student interests.

Partner with Career Pathways to increase student participation in Work Experience, the Registered Apprenticeship Program (RAP), and Dual Credit opportunities.

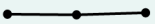



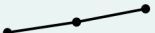
Work collaboratively with Career Pathways and other schools to broaden exposure to diverse careers through initiatives like Skills Canada, GETT, Try a Trade, and NAIT field trips.

Promote active engagement of Grade 9 students in Take Your Kid to Work Day (TYKTWD) through in-person workplace visits or virtual participation in career-related activities.

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Lamont High

Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M23	The percentage of senior high students who transition to post-secondary education, including apprenticeships, within six years of entering Grade 10.	53.60%	53.10%	54.80%	
P1	G2	M28	The percentage of teachers, families and students satisfied with the opportunity for learners to receive a broad program of study, including fine arts, careers, technology, health, and physical education.	72.90%	62.30%	71.00%	
P1	G2	M52	The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.	74.50%	73.10%	91.70%	
P1	G2	M53	The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.	53.13%	56.40%	70.83%	
P1	G2	M54	The percentage of students, grades 9 and 12, who agree their school supports them in preparing for life beyond high school.	33.82%	42.55%	53.57%	

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Lamont High

Other Measures

The number of students enrolled in Work Experience, the Registered Apprenticeship Program (RAP), and Dual Credit opportunities. The number of students interacting with MyBlueprint to explore pathways, set goals and create actionable plans for their futures.

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Lamont High

SCHOOL GOAL 2

Develop and implement a consistent, school-wide system for timely, formative feedback and assessment practices that enhance student engagement, support academic perseverance, and foster motivation across all subjects and grade levels.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.

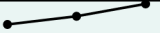
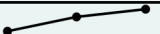
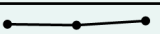
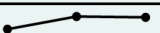
Strategy

Develop and implement a consistent, school-wide system for timely, formative feedback and assessment practices that enhance student engagement, support academic perseverance, and foster motivation across all subjects and grade levels.

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M30	The percentage of EIPS stakeholders who agree students individual learning needs are met.	63.28%	69.19%	78.11%	
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	59.84%	70.18%	75.74%	
P1	G2	M46	The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.	65.63%	64.91%	68.05%	
P2	G1	M71	The percentage of EIPS stakeholders satisfied with the quality of education students are receiving at their school.	62.50%	71.43%	70.83%	

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SCHOOL GOAL 3

Foster a sense of belonging among all students by, promoting positive relationships, and implementing programs that celebrate diversity.

Related Division Goals

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Strategy

Provide regular opportunities for students to contribute their perspectives through student senate events, advisory groups, and increased involvement from student council in school decision-making.

Regularly display diverse student artwork, projects, and stories throughout the school to reflect and celebrate the identities and experiences of all students.

Recognize student successes across academic, artistic, athletic, leadership, and service domains through social media, newsletters, and school displays.

Integrate culturally responsive education throughout the curriculum by embedding diverse voices, histories, and perspectives into lessons across subject areas. Offer student-led workshops, cultural celebrations, and guest speaker events that promote understanding, empathy, and appreciation of diversity.

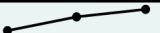

Actively uphold a school culture of inclusivity by embedding anti-discrimination policies, training staff on equity and intervention practices, and ensuring timely and transparent responses to incidents of bias or bullying.

Introduce school-wide restorative practices to build relationships, support conflict resolution, and foster a respectful, empathetic, and connected school community.

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Lamont High

Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M79	The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.	58.59%	68.05%	73.21%	
P2	G2	M88	The percentage of EIPS stakeholders who agree staff care about students at their school.	58.59%	66.47%	76.19%	
P2	G2	M94	The percentage of EIPS stakeholders who agree their school is safe.	64.84%	69.05%	74.40%	